OVERVIEW OF THE STRUCTURE OF EACH COURSE

Bachelor of Theology
Associate Degree of Christian Thought & Practice
Diploma of Christian Studies

BACHELOR OF THEOLOGY - BTh

AQF Level 7

AWARD SUMMARY

Entry Requirements: An Australian Tertiary Admission Rank (ATAR) of 72.5, or its equivalent; or Mature Age and Special Entry Admissions for those who have reached the age of 21; or articulation from other Sydney College of Divinity programs.

Duration: 3 years full-time or 9 years part-time

Mode: Full-time, part-time.

Structure: 216 credit points (i.e. 24 units).

English Proficiency: Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.5 with no score less than 6.0 in all bands of the test. A student can be admitted provisionally into the BTh when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test.

Fees Contact the Member Institution with which you intend to enrol.

Contact The Registrar of one of the following Member Institutions:

- Australian College of Ministries
- Catholic Institute of Sydney
- Emmaus Bible College
- Nazarene Theological College
- Saint Andrew’s Greek Orthodox Theological College
- The Salvation Army Booth College

Graduate Profile and Rationale
The Bachelor of Theology course is a primary undergraduate award that provides a broad and coherent study of theology and related disciplines through a structure of majors and sub-majors. This degree prepares candidates for professional and lay Christian ministry and for further learning beyond the degree.

Not all majors and sub-majors are available at all Member Institutions. The sub-disciplines and the majors and sub-majors available are:

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**Outcomes**

Graduates will have:

**Knowledge**

- a broad and coherent body of knowledge with depth in the underlying principles and concepts in Theology, Biblical Studies and one other discipline or area of practice, that will form the basis for independent lifelong learning.

**Skills**
• cognitive and technical skills in a theologically-related body of knowledge, so that they are able independently to:
  ➢ review, reflect on, and synthesize theological information and identify and provide solutions to complex problems
  ➢ think critically and generate and evaluate complex ideas
  ➢ demonstrate an understanding of theoretical theological concepts
  ➢ communicate theologically-related knowledge, skills and ideas clearly and coherently

Applications of Knowledge and Skills
• the ability to
  ➢ demonstrate a broad understanding of knowledge by applying it creatively in Christian living and ministry
  ➢ make high level, independent judgments in a range of ministry settings
  ➢ initiate, plan, and implement activities and projects within a range of ministry settings.

Enrolment
The Bachelor of Theology is offered through individual Member Institutions. In light of the units offered students are able to choose their program to suit their interests and needs, all the while fulfilling the requirements of the degree. Details are available from the Member Institution offering the course.

Exit Points
Students enrolled in the Bachelor of Theology may exit with a Diploma of Christian Studies or Associate Degree of Christian Thought and Practice provided they have met the requirements of the award.

1. Admission to Candidature

1.1. An applicant for admission to candidature for the degree of Bachelor of Theology shall:
  1.1.1. have an Australian Tertiary Admission Rank (ATAR) of 72.5, or its equivalent; or
  1.1.2. have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or
  1.1.3. have adequate grounds for Special Entry; or
  1.1.4. seek to articulate from other Sydney College of Divinity programs.

1.2. A candidate for a Bachelor of Theology shall be designated as full-time or part-time. A student is designated as full-time if enrolled in 27 credit points or more in a semester or part-time if enrolled in fewer than 27 credit points per semester.

1.3. Unless approval has been granted by the Academic Board, no candidate for the Bachelor of Theology may be concurrently enrolled in any other undergraduate or postgraduate course
within the Sydney College of Divinity or any other tertiary institution unless the candidate is enrolled in an approved joint degree program.

1.4. An applicant whose entry qualifications were obtained in an institution where English is not the language of instruction may be admitted to the Bachelor of Theology providing they have achieved competency in English by

1.4.1. achieving an IELTS (or equivalent) result of 6.5 with no score below 6.0 in all bands of the test or

1.4.1.2. achieving an IELTS result of 6.0 with no score below 6.0 in all bands of the test providing they pass all course units in the first two semesters of the course.

1.5. Applicants for admission to the Bachelor of Theology apply to the Registrar of the appropriate Member Institution offering the program.

2. Course Structure

The Bachelor of Theology requires the completion of 216 credit points.

2.1. Every program for the award shall include:

2.1.1. Three sub-major sequences:

- Biblical Studies
- Theology
- Humanities in the Christian Tradition (or its sub-disciplines) OR Church Life and Ministry (or its sub-disciplines)

2.1.2. Two of these sub-majors shall be extended to a major

2.1.3. At least 9 credit points in Church History

2.1.4. At least 36 credit points in Christian Life and Ministry must be included in the degree.

2.2. Majors and submajors are available in:

2.2.1. Biblical Studies.

2.2.1.1. Biblical Studies (The BTh Biblical Studies major requires 54 credit points (see details below) plus 9 credit points in A110 Introduction to Biblical Hebrew, A120 Introduction to New Testament Greek, or A130 Introduction to Biblical Languages taken before or concurrently with any post 7100 series Biblical Studies units.).

2.2.2. Humanities in the Christian Tradition.

2.2.2.1. Humanities in the Christian Tradition; Church History; and Philosophy.

2.2.3. Christian Life & Ministry.

2.2.3.1. Christian Life & Ministry; Christian Spirituality; Pastoral Counselling; Worship & Liturgy; Mission; Pastoral Theology; and Christian Ethics.

2.2.4. Theology.

2.2.4.1. Theology
2.3. A major in a subdiscipline requires 54 credit points from the subdiscipline, with not more than 18 credit points from 7100 series units and at least 9 credit points from 7300 series units. Under certain provisions (see 2.7), up to 36 credit points from 8500 and 9600 series units may be included.

2.4. A major in a discipline requires 54 credit points from the discipline, with at least 27 credit points in one subdiscipline, with not more than 18 credit points from 7100 series units and at least 9 credit points from 7300 series units. Under certain provisions (see 2.7), up to 36 credit points from 8500 and 9600 series units may be included.

2.5. A submajor requires 36 credit points from units assigned to the major including no more than 18 credit points from 7100 series units and with at least one 7200 series unit.

2.6. Candidates who have completed 108 credit points towards the Bachelor of Theology may select up to 36 credit points from the Schedule of 8500 and 9600 series units. Within these units, a candidate can only select up to 18 credit points of 9600 series units provided they have already completed at least a sub-major in that sub-discipline with a Grade Point Average of at least 2.0.

2.7. All course units shall be taken from the Sydney College of Divinity Schedule of Units of Study.

3. Period of Candidature

3.1. The period of candidature for the degree shall normally be 3 years full-time and up to 9 years part-time.

3.2. In certain circumstances the Student Administration Committee may grant extensions.

4. Leave of Absence

4.1. The Student Administration Committee may grant leave of absence from the Bachelor of Theology. The period of leave shall not be counted as part of the period of candidature for the degree.

4.2. The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or be required to complete candidature.

5. Assessment

5.1. The assessment of course units shall be in the manner approved by the Academic Board and consistent with the College’s established guidelines for assessment packages at undergraduate level.

5.2. Academic Board may require students to present themselves for oral examination.

5.3. Academic and non-academic misconduct will be penalised strictly in accordance with the regulations of the Sydney College of Divinity.

6. Credit

6.1. A candidate may seek credit for a maximum of 144 credit points in the Bachelor of Theology.

7. Saving Clause

7.1. Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.
ASSOCIATE DEGREE OF CHRISTIAN THOUGHT AND PRACTICE - AssocDegChThPr

AQF Level 6 award

AWARD SUMMARY

Entry Requirements: An Australian Tertiary Admission Rank (ATAR) of 72.5, or its equivalent; or
Mature Age and Special Entry Admissions for those who have reached the age of 21; or
articulation from other Sydney College of Divinity programs.

Duration: 2 years full-time or 6 years part-time

Mode: Full-time, part-time.

Structure: 144 credit points (16 bachelor level units).

English Proficiency: Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.5 with no score less than 6.0 in all bands of the test. A student can be admitted provisionally into the AssocDegChThPr when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test.

Fees Contact the Member Institution with which you intend to enrol.

Contact

Graduate Profile and Rationale

The Associate Degree of Christian Thought and Practice course is an undergraduate award that provides an opportunity to undertake some theological study with special focus on Christian Thought (including Biblical Studies, Theology, and Humanities in the Christian Tradition) or on Christian Practice (including Christian Life and Ministry). All course units are undertaken at AQF Level 7. The special focus is achieved by completing a major in the area of interest. The organisation of the disciplines / sub-disciplines / majors and the way they are linked is described in the following table.
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### Outcomes

Graduates will have:

### Knowledge

- a broad theoretical and technical knowledge with depth in the underlying principles and concepts in Christian Thought or in Christian Practice, with basic knowledge in Theology and Biblical Studies forming the basis for further learning.

### Skills

- cognitive, thinking, and technical skills in a theologically-related body of knowledge, so that they are able independently to:
  - identify, analyse, and evaluate theological information and concepts from a range of sources
  - identify and provide solutions to complex problems
  - interpret and transmit responses to sometimes complex problems in theology
  - demonstrate a broad understanding of knowledge and ideas, with some depth in theology
  - communicate clearly and coherently theologically-related knowledge, and ideas.
Applications of Knowledge and Skills

- the ability to
  - use initiative and judgment to make plans, solve problems, and make decisions in para-professional ministry, demonstrating a broad understanding of knowledge by applying it creatively in ministry
  - adapt knowledge and skills in a range of ministry settings and/or for further studies in one or more disciplines
  - work in collaboration with others within broad parameters while exercising responsibility and accountability for own learning.

Enrolment

The Associate Degree of Christian Thought and Practice is offered through individual Member Institutions. Details are available from the Member Institution offering the course.

Articulation to Other Awards

The Associate Degree of Christian Thought and Practice is both a stand-alone award and a nested award in the Bachelor of Theology. As a result it articulates directly into the Bachelor of Theology. On completion of the BTh the student would surrender their Associate Degree of Christian Thought and Practice. The exception would be if there was no credit granted into the BTh for the units in the Associate Degree of Christian Thought and Practice.

Exit Points

Students enrolled in the Associate Degree of Christian Thought and Practice may exit with a Diploma of Christian Studies provided they have met the requirements of the award.

ACADEMIC REGULATIONS for the Associate Degree of Christian Thought and Practice

1 Admission to Candidature

1.1 An applicant for admission to candidature for an Associate Degree of Christian Thought and Practice shall:
   a) have an Australian Tertiary Admission Rank (ATAR) of 72.5, or its equivalent; or
   b) have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or
   c) have adequate grounds for Special Entry
   d) seek to articulate from other Sydney College of Divinity programs.

1.2 A candidate for an Associate Degree of Christian Thought and Practice shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.

1.3 No candidate for the Associate Degree of Christian Thought and Practice may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless the candidate is enrolled in an approved joint degree program, unless approval has been granted by the Academic Board.
1.4 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.5 with no score of less than 6.0 in all bands of the test. A student can be admitted provisionally into the Associate Degree of Christian Thought and Practice when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test. They must pass all subjects in the first two semesters to be permitted to continue.

1.5 Application for enrolment in the Associate Degree of Christian Thought and Practice is made to the Registrar of the appropriate Member Institution offering the program.

2 Course Structure
2.1 The Associate Degree of Christian Thought and Practice requires the completion of 144 credit points (16 Bachelor level units). Every program for the award shall include:
   a) at least 18 credit points within the discipline of Biblical Studies;
   b) at least 18 credit points within the discipline of Theology;
   c) at least one major (54 credit points) in the domain of Christian Thought (drawn from Biblical Studies, Theology, and Humanities in the Christian Tradition) or in the discipline of Christian Practice;

2.2 A major is made up of 54 credit points with not more than 18 credit points from 7100 series units, or with the approval of the Academic Board up to 54 credit points from 7200 and/or 7300 and 7500 series units;

2.3 Students may apply to the appropriate body of their Member Institution to include in the major or sub-major a sequence of units from other areas of study.

2.4 All course units shall be taken from SCD units coded within the 7100-7399 series.

3 Period of Candidature:
3.1 The period of candidature for the Associate Degree of Christian Thought and Practice shall normally be 2 years full-time and up to 6 years part-time.

3.2 In certain circumstances the Student Administration Committee may grant extensions.

4 Leave of Absence
4.1 The Student Administration Committee may grant leave of absence from the Associate Degree of Christian Thought and Practice. The period of leave shall not be counted as part of the period of candidature for the degree.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester, or will be required to complete candidature.

5 Assessment
5.1 The assessment of subject units shall be in the manner approved by the Academic Board in line with the College’s established guidelines for assessment packages at undergraduate certificate level.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.
6. **Credit**

6.1 A candidate may seek credit for up to a maximum of 90 credit points in the Associate Degree of Christian Thought and Practice.

6.2 Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Associate Degree of Christian Thought and Practice.

7 **Saving Clause**

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.
DIPLOMA OF CHRISTIAN STUDIES – DipChSt

AWARD SUMMARY

AQF Level 5

Entry Requirements: An Australian Tertiary Admission Rank (ATAR) of 72.5, or its equivalent; or Mature Age and Special Entry Admissions for those who have reached the age of 21; or articulation from other Sydney College of Divinity programs.

Duration: 1 year full-time or 3 years part-time

Mode: Full-time, part-time.

Structure: 72 credit points (8 units in 7100-7399 series).

English Proficiency: Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum IELTS (or equivalent) score of 6.5 with no score less than 6.0 in all bands of the test. A student can be admitted provisionally into the DipChSt when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test.

Fees Contact the Member Institution with which you intend to enrol.

Contact The Registrar of one of the following Member Institutions:

- Australian College of Ministries
- Catholic Institute of Sydney
- Emmaus Bible College
- Nazarene Theological College
- Saint Andrew’s Greek Orthodox Theological College
- The Salvation Army Booth College

Graduate Profile and Rationale

The Diploma of Christian Studies course is an undergraduate award that introduces students to Christian studies within higher education. Graduates will have acquired basic knowledge, skills, and values of Christian relevance to their professional, family, church, social, or personal lives and have deepened their awareness of the nature and scope of theology and their affinity with it as a field of study within higher education.

It provides an opportunity to undertake some theological study with special focus on Christian Thought (including Biblical Studies, Theology, and Humanities in the Christian Tradition) or on Christian Practice (Christian Life and Ministry). The special focus is achieved by completing a submajor
in the area of interest. The organisation of the disciplines / sub-disciplines / majors and the way they are linked is described in the following table

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<th>Sub-disciplines</th>
<th>Majors / Submajors</th>
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**Outcomes**

Graduates will have:

**Knowledge**

- Technical and theoretical knowledge and concepts with introductory knowledge in the disciplines of Biblical Studies and Theology, and wider knowledge of the theological disciplines generally that will form the basis for further learning.

**Skills**

- Cognitive, communication, and technical skills in a theologically-related body of knowledge, so that they are able to:
  - identify, analyse, synthesise, and act on theological information from a range of foundational sources
  - express ideas and perspectives in theology
  - communicate theologically-related knowledge, skills and ideas to others.

**Applications of Knowledge and Skills**

- the ability to
  - demonstrate an understanding of theological knowledge by applying it in their professional, family, church, social, or personal lives
- perform technical operations of some complexity in relation to Christian living, taking personal responsibility for them.
- exercise initiative and judgment in reflecting on issues of Christian living, including some ability to do so with others.

Enrolment
The Diploma of Christian Studies is offered through individual Member Institutions. Details are available from the Member Institutions offering the course.

Articulation to Other Awards
The Diploma of Christian Studies is both a stand-alone award and a nested award in the Associate Degree of Christian Thought and Practice and the Bachelor of Theology. As a result it articulates directly into either of these awards. On completion of either of these further awards the student would surrender the Diploma of Christian Studies. The award may be retained if no credit is granted into the further awards.

ACADEMIC REGULATIONS for the Diploma of Christian Studies

1  Admission to Candidature
1.1 An applicant for admission to candidature for a Diploma of Christian Studies shall:
   a) have an Australian Tertiary Admission Rank (ATAR) of 72.5, or its equivalent; or
   b) have reached the age of 21 and so satisfy the requirements for Mature Age Entry; or
   c) have adequate grounds for Special Entry
1.2 A candidate for a Diploma of Christian Studies shall be designated as full-time or part-time. A student is designated as a full-time if enrolled in three units (27 credit points) or more in a semester or part-time if enrolled in less than three units (27 credit points) per semester.
1.3 No candidate for the DipChSt may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution, unless approval has been granted by the Academic Board.
1.4 Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.5 with no score of less than 6.0 in all bands of the test. A student can be admitted provisionally into the DipChSt when they have an IELTS result of 6.0 with no score less than 6.0 in all bands of the test. They must pass all subjects in the first two semesters to be permitted to continue.
1.5 Application for enrolment in the Diploma of Christian Studies is made to the Registrar of the appropriate Member Institution offering the program.

2  Course Structure
2.1 The Diploma of Christian Studies requires the completion of 72 credit points. Every program for the award shall include
   d) at least 9 credit points within the discipline of Biblical Studies;
   e) at least 9 credit points within the discipline of Theology;
f) at least one submajor (36 credit points) in the domain of Christian Thought (drawn from Biblical Studies, Theology, and Humanities in the Christian Tradition) or in the discipline of Christian Life and Ministry;

2.2 All course units shall be taken from SCD units coded within the 7100-7399 series.

3 **Period of Candidature:**

3.1 The period of candidature for the diploma shall normally be 1 year full-time and up to 3 years part-time.

3.2 In certain circumstances the Student Administration Committee may grant extensions.

4 **Leave of Absence**

4.1 The Student Administration Committee may grant leave of absence from the Diploma of Christian Studies. The period of leave shall not be counted as part of the period of candidature for the degree.

4.2 The period of leave shall normally be one semester after which a candidate may apply for a further period of one semester or will be required to complete candidature.

5. **Assessment**

5.1 The assessment of course units shall be conducted in the manner approved by the Academic Board in line with the College’s established guidelines for assessment packages.

5.2 Students may be required by the Academic Board to present themselves for oral examination.

5.3 Academic and non-academic misconduct will be penalised in accordance with the regulations of the Sydney College of Divinity, whose stipulations are severe.

6. **Credit**

6.1 A candidate may seek credit up to a maximum of 24 credit points in the Diploma of Christian Studies.

6.2 Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Diploma of Christian Studies.

7 **Saving Clause**

7.1 Notwithstanding anything to the contrary contained herein, the Academic Board of the Sydney College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Sydney College of Divinity.